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21	

22 **Supplementary Methods**

23 *1.ii EEG data acquisition.*

24 EEG signals were acquired using wireless amplifiers to reduce distraction for the infant during
25 testing. EEG was recorded at 500 Hz with no online filtering using AcqKnowledge software
26 (Biopac Systems Inc). Conductive electrode gel SuperVisc (EasyCap, GmbH, Germany) was
27 used to affix the electrodes/cap to the scalp and the electrode impedance was kept below 10
28 k Ω for infants and 20 k Ω for mothers. A vertex reference location was used because it produces
29 comparable results to other reference sites (Tomarken, Davidson, Wheeler, & Kinney, 1992),
30 and is the least invasive for young infants. The ground electrode was placed on the nape.

31 *1.iii Video coding and synchronisation.*

32 Play sessions were videoed using two camcorders positioned next to the child and parent
33 respectively, in order to obtain a frontal head-and-shoulders view of each. Synchronisation of
34 the two camcorders was achieved by placing radio-frequency (RF) receiver LED boxes behind
35 the child's and parent's chairs, within view of the camcorders. These RF boxes simultaneously
36 received trigger signals from a single source (a laptop running Matlab) at the start of the testing
37 session, and concurrently emitted light pulses that were visible on parents' and infants'
38 camcorders.

39 In order to assess inter-rater reliability, a 20% proportion of our data were double coded by a
40 second, blinded coder. Cohen's kappa was calculated to assess inter-rater reliability. This was
41 found to be high for both the SP (mean (*std*)) 0.98 (0.01)) and JP (0.97 (0.003)) conditions.

42

43 *1.iv EEG pre-processing and artefact rejection*

44 Prior to artefact rejection data were concatenated across the Solo Play and Joint Play conditions
45 for each participant, in order to ensure that all artefact rejection procedures were applied

46 identically across conditions. First, a band-pass filter was applied to exclude activity below
47 1Hz and above 16Hz. Second, noisy channels were identified by calculating the power
48 spectrum with Fast Fourier Transform (FFT) and summing the total power across the frequency
49 spectrum. Channels for which the total power was greater than two inter-quartile ranges above
50 the mean total power for all channels were excluded. The mean (st.err.) number of channels
51 excluded in this way was 1.44 (0.22) for infants and 0.18 (0.10) for parents. In addition, the
52 total power across the entire frequency spectrum was visually inspected for each channel at
53 this stage, and data from a further 3 infants were excluded because the total power for all
54 channels was markedly above the average total across all infants, and because visual inspection
55 of the data confirmed that this was not due to factors such as sporadic noisy segments, or to
56 ground noise that could be removed via ICA. (These 3 infants were already excluded prior to
57 calculating the final participant numbers reported in the main Methods section.) Third,
58 continuous data were segmented into two-second epochs, and the most egregious sections of
59 noisy data were excluded prior to running the ICA. In order to ensure that comparable amounts
60 of data were retained for infant and adult participants, this was done by calculating the max-
61 min change on a per-channel, per-epoch basis, across all channels and epochs, and determining
62 what level of this threshold would mean that 6% of data were excluded, separately for infants
63 and parents. This threshold was set, for this coarse, initial rejection stage, at +/- 181 μ V for
64 adults, and +/-617 μ V for infants, reflecting a naturally higher amplitude of EEG oscillations
65 in infants (de Haan, 2008)

66 Fourth, an extended ICA algorithm was then run on the data using the runica algorithm
67 implemented within EEGLAB in Matlab (Delorme, Sejnowski, & Makeig, 2007). The time-
68 courses and spatial distributions of the ICs were visually inspected and the components
69 accounting for ground noise, eye blinks, eye movements and other muscular and movement
70 artifacts were then manually marked and removed (Jung et al., 2000). Fifth, channels that had

71 been excluded at stage three were interpolated using the spherical interpolation function from
72 EEGLAB (Delorme & Makeig, 2004). The mean (*st. err*) (range) of electrodes interpolated
73 was 3.41 (*0.31*) (0-8) for infants and 2.00 (*0.21*) (0-5) for adults. One (never both) of the vertex
74 channels (C3 and C4) used for the main analyses was interpolated for 6 infants and 2 adults.
75 Sixth, a baseline correction was applied by calculating the average value for each epoch and
76 for each channel, and subtracting every individual value within each epoch from that average.
77 Seventh, a second max-min criterion was applied, identical to that applied at stage three but
78 with more stringent criteria. For each epoch and for each channel, the max-min value was
79 calculated. Epochs showing a difference $> \pm 80 \mu\text{V}$ were excluded from the adult data. The
80 percentage of epochs excluded at this stage was calculated for the adult data, and the threshold
81 determined such that an identical proportion of samples from the infant dataset were excluded.
82 For the infant data, this threshold value was $\pm 196 \mu\text{V}$. Eighth, data from all channels other
83 than C3 and C4 were excluded, because our analyses have shown that these are the channels
84 that can be most confidently be said to be free of muscular and movement artefact on our semi-
85 naturalistic table-top play paradigm (Georgieva, Lester, Yilmaz, Wass, & Leong, 2017). In
86 Supplementary Figures S5 and S6 we also present, for comparison, equivalent plots based on
87 anterior and posterior midline groupings of electrodes to those presented in the main text, for
88 C3 and C4.

89 The mean (*std*) proportion of epochs excluded at artefact rejection was 0.088 (*0.083*) for Infant
90 JP; 0.064 (*0.075*) for Infant SP; 0.16 (*0.16*) for Parent JP; 0.033 (*0.050*) for Parent SP. Paired-
91 sample t-tests suggested that the proportion of epochs excluded at artefact rejection did not
92 differ significantly between JP and SP for infants ($t=.94$, $p=.36$); but did differ significantly
93 between JP and SP for parents ($t=.4.00$, $p=.001$). In section 2.iv we present the results of an
94 analysis conducted to assess whether this difference may have influenced the results of our
95 main analysis.

96 *1.v EEG spectral power analysis*

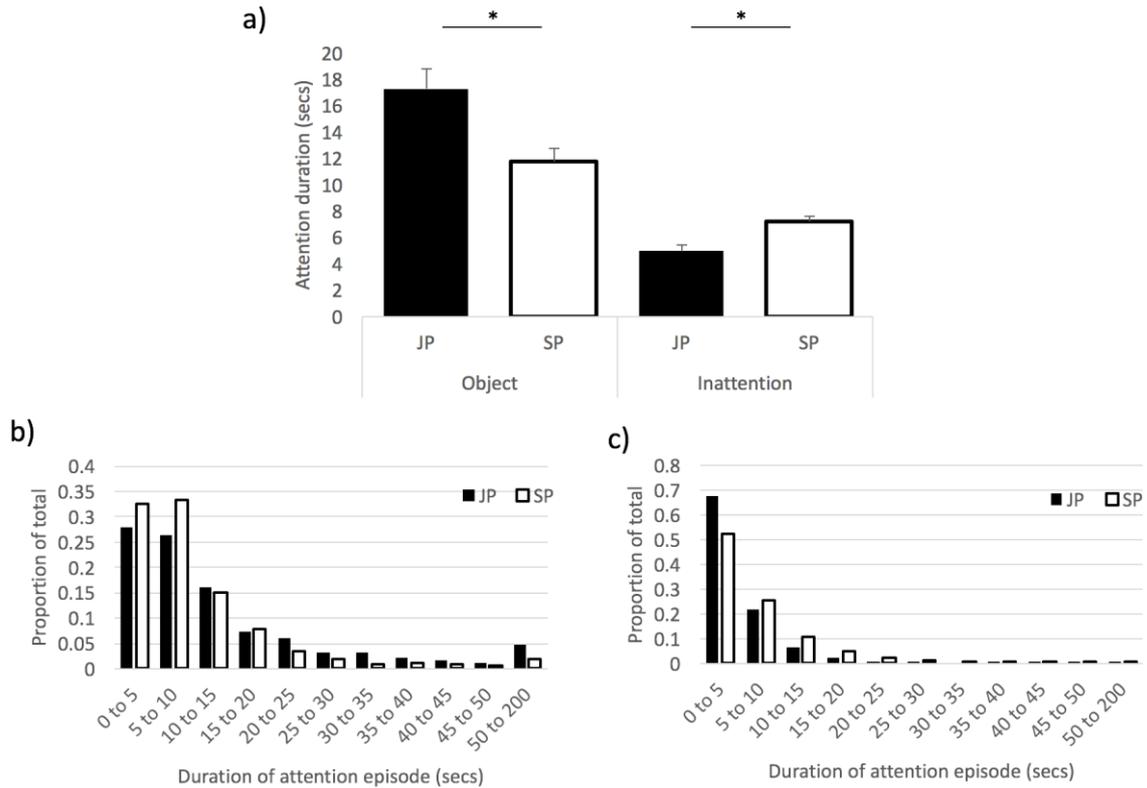
97 To calculate EEG spectral power, a linear detrend was first applied, for each channel and for
98 each epoch, and then an FFT was carried out using the built-in function in Matlab (Mathworks
99 Inc). The FFT was performed on data in 2000 ms epochs, which were segmented with an 87.5
100 % (1750 ms) overlap between two adjacent epochs. The FFT was calculated in 1Hz frequency
101 bins, examining frequencies between 1 and 16 Hz. For each epoch, that power at that bin was
102 expressed as relative power – i.e. the total power at that frequency divided by the total power
103 across all frequencies (1-16 Hz) at that epoch. Afterwards, results from the two channels
104 analysed for each participant were averaged. Thus, power estimates of the EEG signal were
105 obtained with a temporal resolution of 4 Hz and a frequency resolution of 1 Hz.

106

107 **Supplementary Results**

108 2.i Preliminary analyses – look durations

109 A previous report based on these data (Wass et al., in press), that contained behavioural
110 findings only, reported that infants showed longer look durations towards the object during
111 Joint Play (JP) relative to Solo Play (SP), together with shorter periods of inattention. Figure
112 S1 shows a summary of these findings.



113

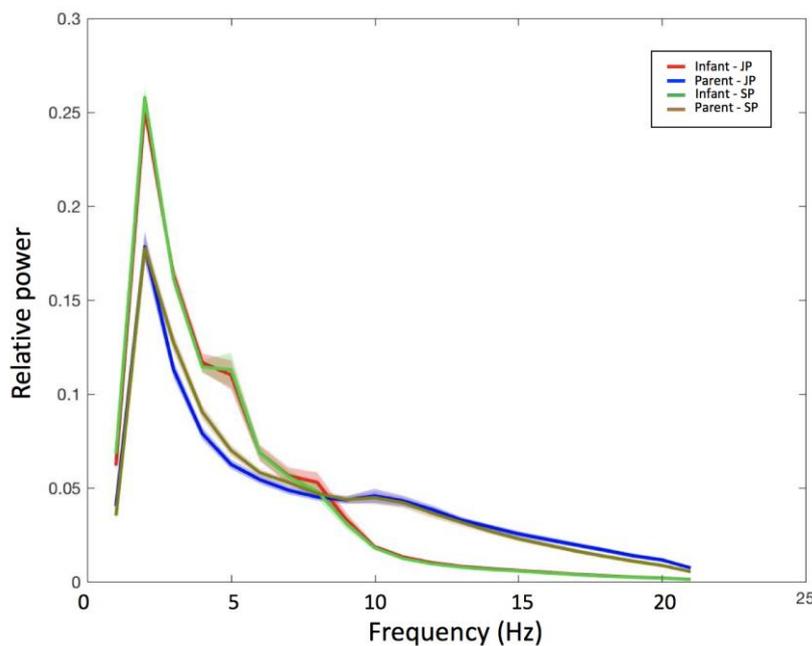
114 *Figure S1: Attention duration data obtained for the Joint Play (JP) and Solo Play (SP)*
 115 *conditions. a) mean durations of attention episodes towards the object and inattention. Error*
 116 *bars show standard errors. Stars above the plots indicate that attention durations towards the*
 117 *object were found to be significantly longer during JP than SP, and episodes of inattention*
 118 *were significantly shorter. b) histogram of all attention episodes towards the object in JP and*
 119 *SP. c) histogram of all episodes of inattention in JP and SP.*

120

121 2.ii Preliminary analyses – EEG power

122 Figure S2 shows a comparison of differences in EEG relative power, for infants and parents,
 123 in the Solo Play and Joint Play conditions. First, when comparing the infants and parents, it
 124 can be seen that infants appear to show greater relative power at lower frequencies (<8Hz) and
 125 less at higher frequencies (>8Hz). This is consistent with previous research (de Haan, 2008).
 126 Infants also show marked peaks in theta activity (c. 5Hz) and low alpha (c. 8Hz), whereas

127 adults show a peak in higher alpha (c. 10Hz) (Orekhova, Stroganova, Posikera, & Elam, 2006).
128 When comparing the two conditions, JP and SP, the mean relative powers obtained appear
129 similar across conditions. In order to assess whether any significant differences were present
130 between the two conditions for either infants or parents, separate series of t-tests were
131 conducted for each frequency separately (in 1Hz bins), to assess, for example, whether the
132 average relative power obtained from each individual infant in the 1Hz bin during the JP
133 condition differed significantly from the average relative power obtained from each individual
134 infant in the 1Hz bin during the SP condition. P values obtained were corrected for multiple
135 comparisons using the Benjamini-Hochberg false discovery rate procedure (Benjamini &
136 Hochberg, 1995). No significant differences were observed, for either infants or parents,
137 between the JP and SP conditions (all $p > 0.21$).



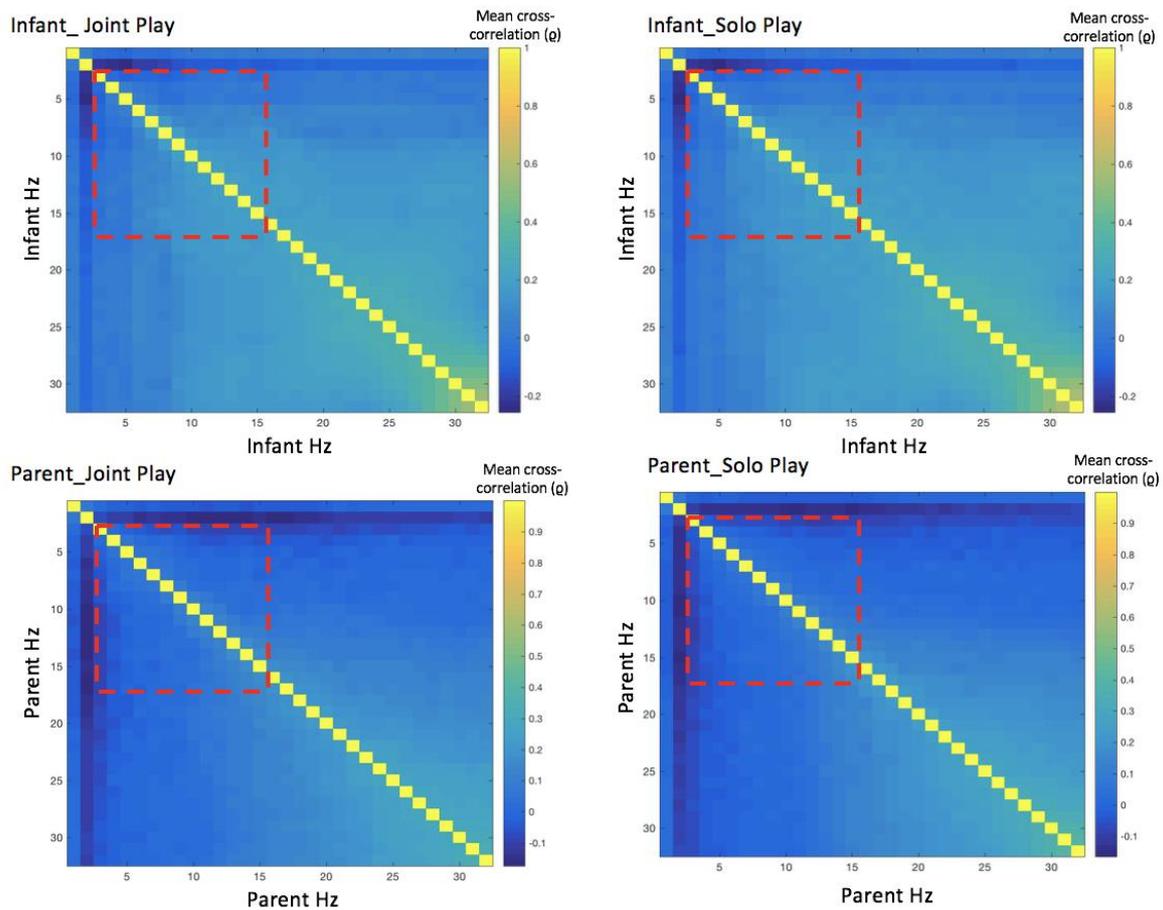
138
139 *Figure S2: Comparison of the differences in relative power, for infants and parents, in the Joint*
140 *Play (JP) and Solo Play (SP) conditions.*

141

142 2.iii Analyses 1 and 2 – cross-spectrum cross-correlations

143 In order to understand the degree to which relationships observed between attention and EEG
144 power at a particular frequency are independent of relationships observed at other frequencies,
145 it is first necessary to examine the degree to which the different frequencies were independent
146 of one another. To do this, we repeated the cross-correlation analysis, based on the same data
147 as used in the main analysis. But, instead of analysing the relationship between attention and
148 EEG power at each frequency independently, we instead examined the relationship between
149 the power profile of different individual EEG frequencies. Only zero-lagged correlations were
150 considered.

151 Results show the frequency range 0-32Hz. The frequency range included in our main results,
152 2-14 Hz, is highlighted in red. The results show that associations are present at higher frequency
153 bands, suggesting that fluctuations over time across different frequency bands are not fully
154 independent of one another. At low (<2Hz), consistent negative correlations are also observed.
155 Within the frequency range of interest, however, the low cross-correlations observed suggest
156 that fluctuations over time across different frequency bands are independent.



157

158 *Figure S3: Figure showing the cross-spectrum zero-lagged cross-correlations between*
 159 *different individual EEG frequency bands.*

160

161 2.iv Analyses 1 and 2 – evaluation of how between-condition differences in artefact rejection
 162 rates and toy presentation durations may have influenced primary outcomes.

163 In section 1.4 of the SM we reported that the proportion of data excluded at artefact rejection
 164 did not differ significantly between the JP and SP conditions for the infant data, but did for the
 165 parent data. In order to assess whether this factor may have influenced our primary outcome
 166 we calculated, for each participant, the difference in proportion of data lost between the JP and
 167 SP conditions. For each participant we also calculated the difference in the peak cross-
 168 correlation observed between parental theta power and infant visual attention in the JP and SP

169 conditions. We reasoned that, if the smaller cross-correlation effects observed during JP
170 relative to SP were attributable to an increased proportion of data loss during JP relative to SP,
171 then a systematic relationship would be observed at the inter-participant level between these
172 two variables. No such relationship was observed for either the Infant ($r=-.16$, $p=.58$) or Parent
173 ($r=-.16$, $p=.53$) datasets. This suggests that the smaller cross-correlation effects between
174 parental theta and infant attention observed during JP relative to SP were likely independent of
175 the proportion of data loss during artefact rejection.

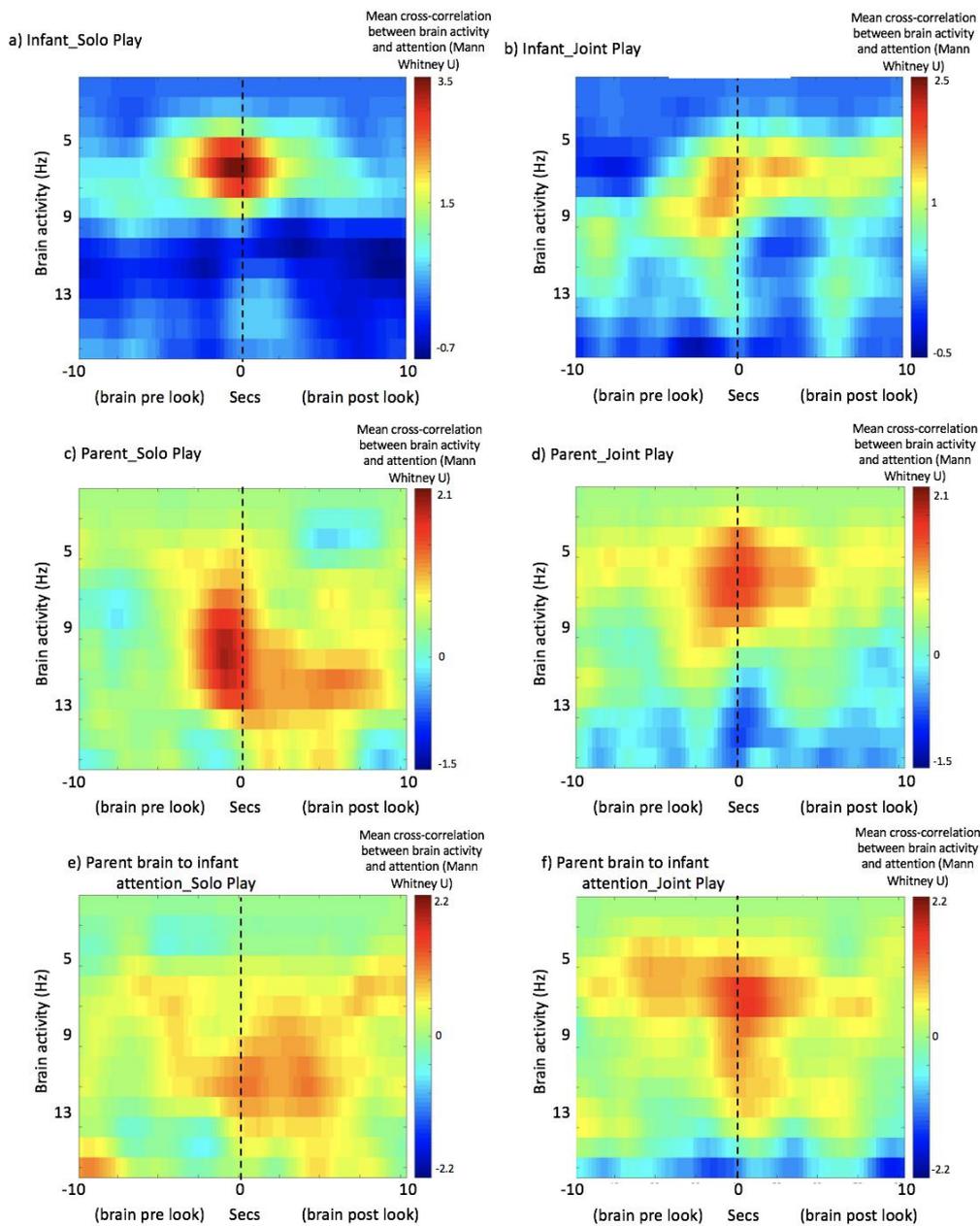
176

177 In the Methods section in the main text we also report that the mean duration for which each
178 object was presented was lower for the Joint Play than the Solo Play condition. In order to
179 assess whether this factor may have influenced our primary outcome we calculated, for each
180 participant, the difference in mean toy presentation duration between the JP and SP conditions.
181 For each participant we also calculated the difference in the peak cross-correlation observed
182 between parental theta power and infant visual attention in the JP and SP conditions. We
183 reasoned that, if the smaller cross-correlation effects observed during JP relative to SP were
184 attributable to a longer toy presentation duration during JP relative to SP, then a systematic
185 relationship would be observed at the inter-participant level between these two variables. No
186 such relationship was observed for either the Infant ($r=.48$, $p=.11$) or Parent ($r=.33$, $p=.24$)
187 datasets. This suggests that the smaller cross-correlation effects between parental theta and
188 infant attention observed during JP relative to SP were likely independent of any difference in
189 toy presentation duration between the two conditions.

190

191 2.v Analyses 1 and 2 – comparative analyses using Mann-Whitney U test

192 All analyses were repeated using the Mann-Whitney U test instead of the Spearman's test
 193 (Figure S4). The results are highly similar. Although not given here for reasons of space the
 194 cluster-based permutation test was also repeated for all datasets and the significant pattern of
 195 results were identical to the analyses reported in the main text. This suggests that the results
 196 obtained in the main text were not specific to the test used to calculate the cross-correlation
 197 statistics.



198

199 *Figure S4: Comparison of analyses presented in the main text with results of Mann Whitney U*
200 *test. Figure S3a and b – equivalent to Figure 3a and 3b, in the main text. Figure S3 c and d –*
201 *equivalent to Figure 4a and 4b in the main text. Figure S3 e and f – equivalent to Figure 5a*
202 *and b in the main text.*

203

204 2.vi Analyses 1 and 2 – comparative analyses using alternative bootstrapping method

205 In order to confirm the results of the significance calculations described in the main text, an
206 additional, bootstrapping analysis was performed. To calculate the cross-correlation values
207 predicted by chance, each time series was randomly shuffled relative to the other time series
208 and the Spearman's non-parametric correlation was calculated to estimate the bivariate
209 relationship between the two time-series. This calculation was repeated 1000 times for each
210 participant. The 95th centile value of the bootstrap calculations was estimated, participant by
211 participant, and a paired-sample t-test was conducted to assess whether the peak cross-
212 correlation observed in the time windows -2 to +2 seconds exceeded that predicted by chance.

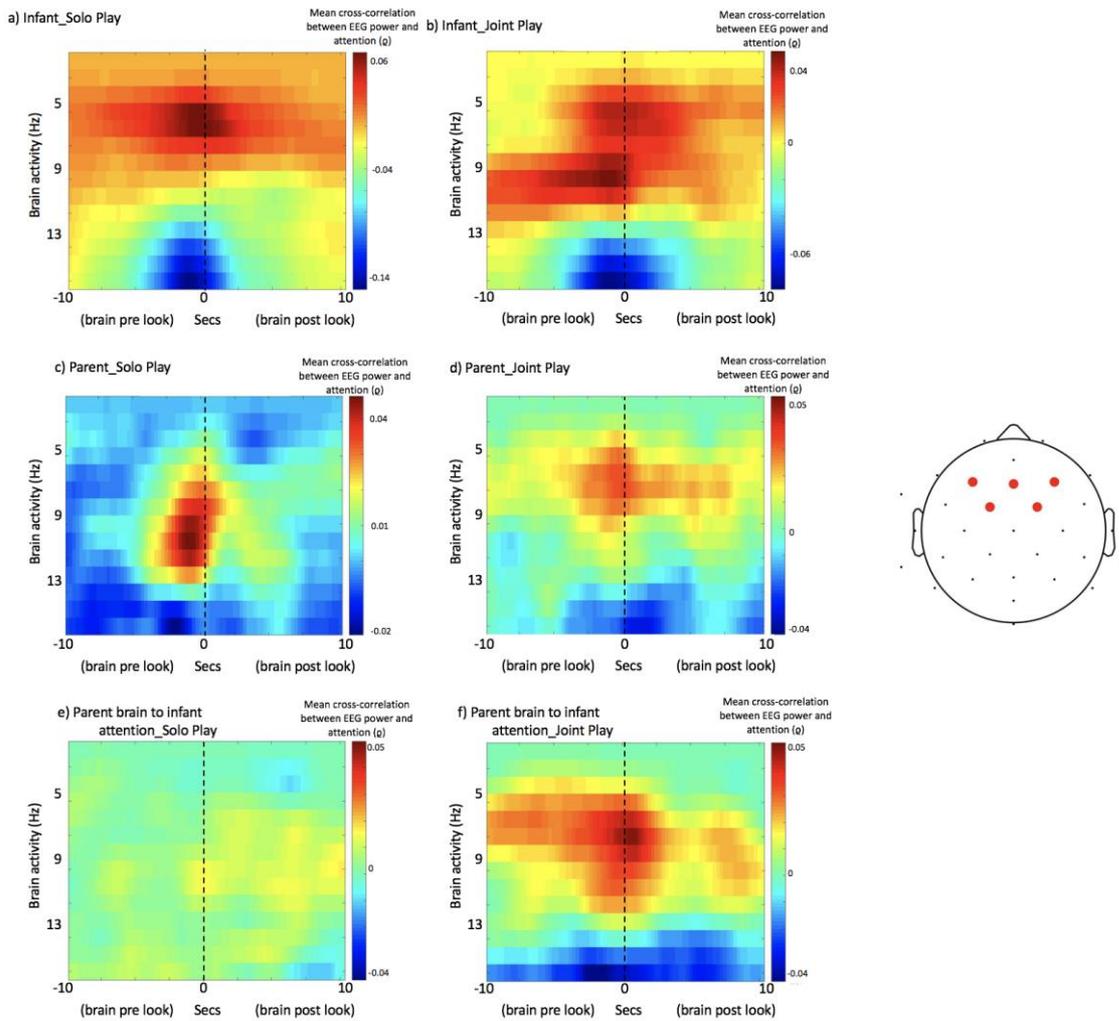
213 Analysis 1: Consistent with the results reported in the main text, these results suggested that,
214 for Infant Solo Play, a significant cross-correlation was observed between Theta (3-6Hz) power
215 and visual attention $t(24)=5.96, p<.001$. For Adult Solo Play, a similar significant relation was
216 observed between Low Alpha (6-9Hz) power and visual attention $t(24)=2.50, p=.0097$.

217 Analysis 2: Consistent with the results reported in the main text, these results suggested that,
218 for Joint Play, a relationship was observed between parental Theta power and infant attention
219 $t(19)=1.73, p=.049$. For Solo Play, however, no relationship was observed $t(24)=1.29, p=.11$.

220

221 2.vii Analyses 1 and 2 – comparison plots with alternate electrode groupings.

222 In order to evaluate whether the results obtained were specific to the specific electrode
 223 locations used, we repeated our primary analysis with two alternate electrode groupings: an
 224 anterior midline grouping (Figure S5) comprising F3, F4, Fz, FC1 and FC2 and a posterior
 225 midline grouping (Figure S6) comprising CP1, CP2, P3, Pz and P4.

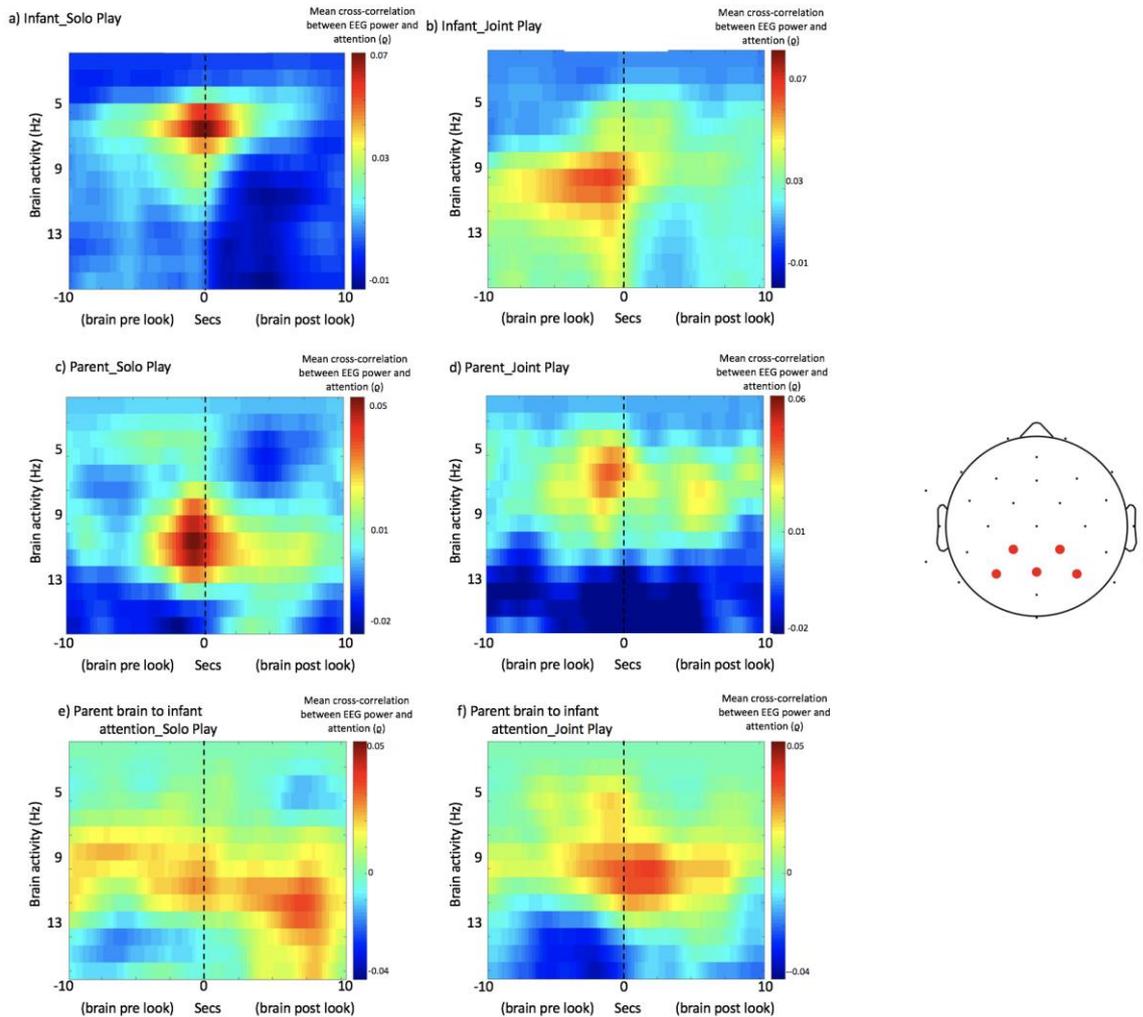


226

227 *Figure S5: Time-lagged cross-correlations between EEG power and visual attention for an*
 228 *anterior midline electrode group (the electrodes used are highlighted in red in the side plot).*

229 *a) mean time-lagged cross-correlations between EEG power and visual attention for Infant*
 230 *Solo Play (equivalent to Figure 2a in the main text); b) same plot for Infant Joint Play*
 231 *(equivalent to Figure 3b); c) same plot for Parent Solo Play (equivalent to Figure 2b); d) same*
 232 *plot for Parent Joint Play (equivalent to Figure 4b); e) mean time-lagged cross-correlations*

233 *between parent EEG power and infant attention for Solo Play (equivalent to Figure 5a); f)*
 234 *same plot for Joint Play (equivalent to Figure 5b).*



235
 236 *Figure S6: Time-lagged cross-correlations between EEG power and visual attention for a*
 237 *posterior midline electrode group (the electrodes used are highlighted in red in the side plot).*
 238 *Order of plots a-f is identical to that shown for Figure S5.*

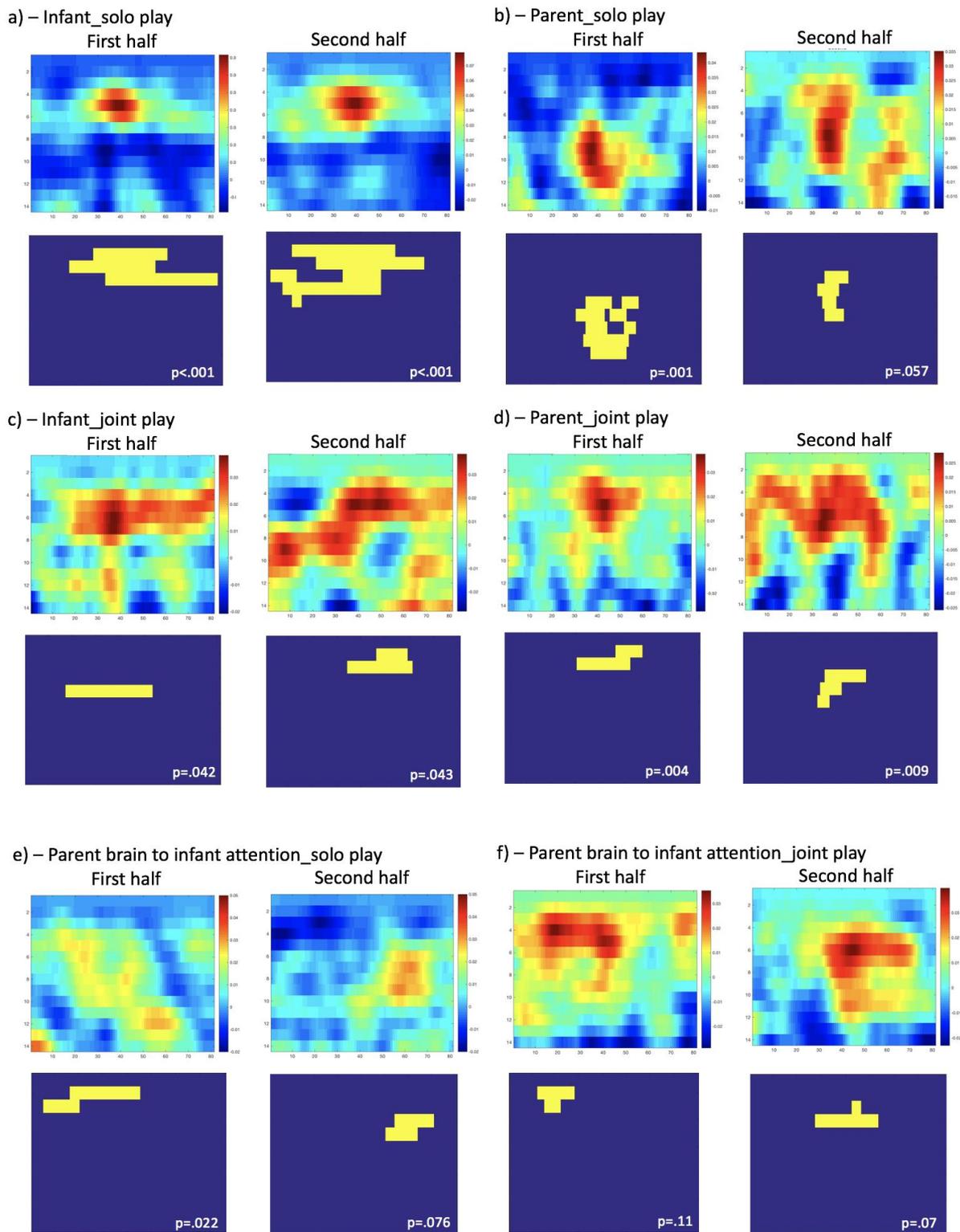
239
 240 Results observed with these alternate electrode groups are generally highly consistent with the
 241 results just from C3 and C4 presented in the main text. For the anterior electrode groupings,
 242 oculomotor and other movement artifacts are present in the data (Figure S5a and S5b); these
 243 are absent in the readings at C3 and C4 presented in the main text, and in the data from the

244 posterior electrode groupings (Figure S6a and S6b). This is to be expected given that separate
245 analyses suggested that these types of artifacts were least pernicious for electrodes at vertex
246 locations, as compared to more anterior electrodes (Georgieva et al., 2017). The equivalent
247 plots from adults show no equivalent levels of corruption (Figure S5c, S5d), suggesting that
248 muscular artefact corruption may be more widespread in infant data. Also of note, the finding
249 reported in Figure 5b in the main text, that parental theta activity tracked and responded to
250 changes in infants' attention, appears marginally more prominent for the anterior midline
251 grouping (Figure S5f) than the posterior midline groups (Figure S6f), suggesting that the source
252 may be more anterior. Future work should, however, investigate this issue in more detail.

253

254 2.viii Analyses 1 and 2 – comparative analyses using split-half analyses

255 In order further to confirm the results of our main analyses, a split half analysis was conducted
256 (Figure S7). Results were subdivided by whether they were recorded during the first or second
257 half of each testing session. An identical set of analyses were completed to those described in
258 the main text. Similar patterns of associations were noted when the calculations were repeated
259 independently on the two halves; expected small reductions in p values due to reduced power
260 were observed.



261

262

263 *Figure S7: Spectrograms and results of cluster-based permutation tests from split half*

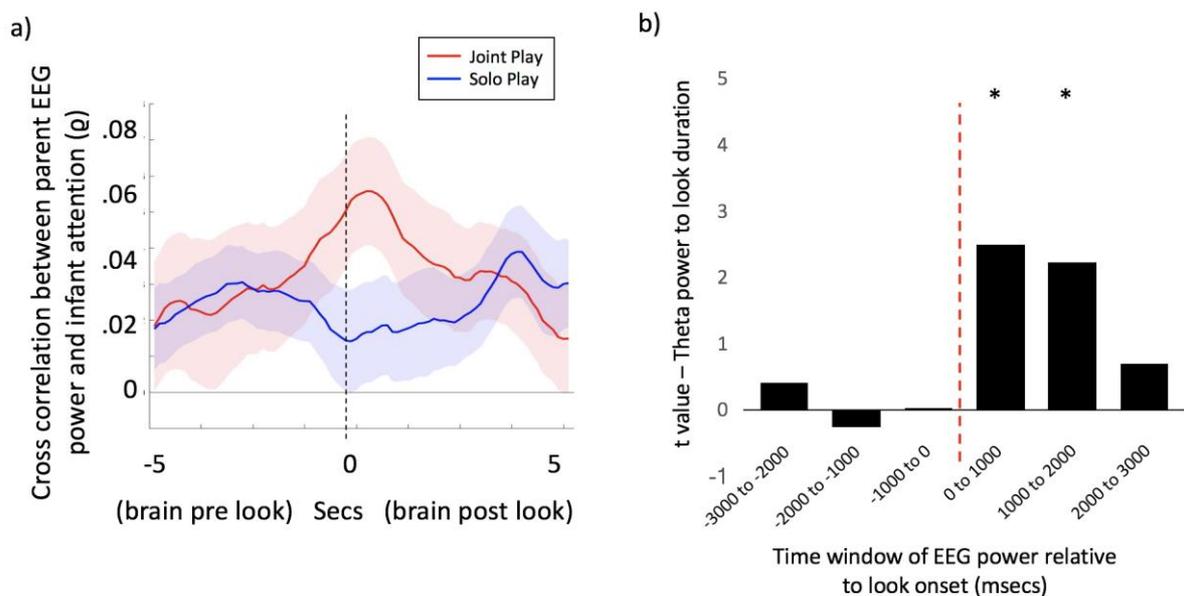
264 *analyses. Significance values indicate the significance levels of the cluster-based permutation*

265 *test, conducted as described in the main text.*

266

267 2.ix Analysis 2 – Control Analysis

268 One possibility we considered to account for the effects demonstrated in Figures 5e and 6c in
269 the main text is that infant attention may (Granger-) cause adult attention, which in turn causes
270 increases in Theta activity in adults. We conducted a control analysis to examine this
271 possibility. The data were coded, look by look. Instances in which the adult was not looking
272 towards the play object at the start of an infant's look, but joined the infant's gaze towards the
273 object within 2000msecs of the start of the infant's look, were excluded. 2000msecs was chosen
274 as the time-frame because this is the time-window within which our main effects were observed
275 (Figure 5e, 6c). The main analyses were then repeated, exactly as described in the main text.
276 Figure S8 shows the results. These were identical to those described in the main text. This
277 suggests that the association identified between infants' attention and adults' Theta activity is
278 not attributable to the possibility that infant attention may (Granger-) cause adult attention,
279 which in turn causes increased Theta activity in adults.



280

281 *Figure S8: Control analysis conducted to examine the possibility that the lagged cross-*
 282 *correlation observed between infant attention and parental Theta activity may be attributable*
 283 *to differences in parents' own gaze behaviour. a) is equivalent to Figure 5e in the main text;*
 284 *b) is equivalent to Figure 6c in the main text.*

285

286 2.x Analysis 3 – Supplementary Results – Linear Mixed Effects model table

287 *Table S1: Full results of the Linear Mixed Effects models for Analysis 3.*

		Intercept					Brain				
		Slope estimate	Std. Error	t	df	p	Slope estimate	Std. Error	t	df	p
Infant brain to infant attention_SP	-3000 to -2000	0.76	0.05	15.61	671	<0.001	-0.03	0.13	-0.25	671	0.81
	-2000 to -1000	0.69	0.05	14.04	684	<0.001	0.18	0.13	1.41	684	0.16
	-1000 to 0	0.63	0.05	12.97	701	<0.001	0.35	0.12	2.88	701	<0.01
	0 to 1000	0.61	0.05	12.35	712	<0.001	0.40	0.12	3.38	712	<0.01
	1000 to 2000	0.61	0.05	12.39	713	<0.001	0.43	0.12	3.51	713	<0.01
	2000 to 3000	0.60	0.05	12.01	707	<0.001	0.45	0.12	3.69	707	<0.01
Infant brain to infant attention_IP	-3000 to -2000	0.90	0.05	16.68	667	<0.001	0.01	0.18	0.05	667	0.96
	-2000 to -1000	0.87	0.05	18.52	671	<0.001	0.17	0.21	0.78	671	0.43
	-1000 to 0	0.87	0.05	18.70	686	<0.001	0.11	0.21	0.53	686	0.60
	0 to 1000	0.93	0.05	17.29	712	<0.001	-0.12	0.17	-0.72	712	0.47
	1000 to 2000	0.93	0.05	17.43	715	<0.001	-0.10	0.16	-0.63	715	0.53
	2000 to 3000	0.91	0.05	16.87	704	<0.001	-0.02	0.16	-0.14	704	0.89
Parent brain to infant attention_IP	-3000 to -2000	0.89	0.06	15.93	589	<0.001	0.14	0.36	0.40	589	0.69
	-2000 to -1000	0.93	0.06	16.88	594	<0.001	-0.10	0.34	-0.31	594	0.76
	-1000 to 0	0.91	0.05	16.59	615	<0.001	0.00	0.33	0.01	615	0.99
	0 to 1000	0.82	0.05	15.40	621	<0.001	0.79	0.32	2.48	621	0.01
	1000 to 2000	0.85	0.05	15.68	623	<0.001	0.67	0.30	2.21	623	0.03
	2000 to 3000	0.90	0.05	16.79	626	<0.001	0.22	0.32	0.68	626	0.50

288

289

290

291

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