

Editorial

Welcome to this edition of EPRaP. We hope you will find something informative and relevant amongst the submissions. I particularly enjoyed reading Dr Emma Speed's *Critique of Non-Participatory Observations Within Educational Psychology Practice and the Process of Psychological Assessment*. Observation is a prevalent form of EP activity and deserves the same critical scrutiny we apply to other forms of assessment and intervention. Well done to Emma for taking it on.

Our profession is increasingly embracing practice frameworks and Dr Adrienne Sedgwick has produced *A Critical Synthesis of Existing Professional Frameworks*. Although she positions herself as a *Consciously Incompetent Trainee* in the title, her synthesis is a valuable contribution to making sense of our use of them.

Dr Rosa Gibby-Leversuch, Jasmine Field and Tim Cooke examine research and theory relating to the *Thrive Intervention*. Harriet Lee takes a similar approach when looking at *The Use of CBT for School Refusal*. Dr Rosabel Ng also looks at therapeutic interventions but from a reflective position informed by unconscious processes. All three highlight the importance of promoting social-emotional wellbeing and autonomy. As ever, thanks to all our contributors.

I would also like to take this opportunity to say thanks to the Editorial Board and particularly to Dr Pandora Giles and Andrew Talbot. "Pan" is Deputy Editor, and, when I am overloaded, disillusioned or simply abroad, she is positive, supportive and ready to step in. EPRaP really is a team effort but Andy is our "MVP" (as in Most Valuable Player rather than Minimum Viable Product). EPRaP looks great because Andy is a technical wizard with a remarkable eye for detail and the tenacity to constantly pursue perfection.

We are already putting together the next issue following the call for papers relating to *Educational Psychology: Colonialism, Post-Colonialism and Racialisation in the Theory, Training and Practice of Educational Psychology*. Despite the efforts of the DECP and Tony Williams (Director of the Sheffield EP training programme), we have fallen behind our clinical psychology peers in engaging with these issues. For example, Nimisha Patel and Nick Wood's 2017 paper *On Addressing the Whiteness in Clinical Psychology*. We have already had some great submissions for review but do contact us if you want to be involved.

Miles Thomas