

Appendix 2: Focus group activity based on Finch and Lewis (2003) five stage process.

Stage	Name	Description	Materials
1	Setting the scene and group rules	<ul style="list-style-type: none"> - Welcoming and thanking the students for their participation. - Reminding the purpose of the gathering. - Sharing a few basic rules (e.g. listening to one another) - Presenting the FG schedule 	<ul style="list-style-type: none"> - FG schedule to tick when each activity is finished
2	Individual introduction	Each participant, by turn, comments on a topic that has been of their interest lately.	
3	Opening topic	<p>Activity one: True or False</p> <p>Students respond with a red card (false), a green card (true), or a white card (I do not know) to statements concerning when they like going to the recourse room (e.g. to be alone).</p> <p>Activity two: Voting for my ideal classroom</p> <p>Five images of classrooms are presented to the students and they must decide if they like each of them or not, by turn. To close the activity, each one has to choose their favourite and their least favourite classroom, explaining the reason of their decision.</p>	<ul style="list-style-type: none"> -printed table with the statements with space to 'tic' true/false - 4 red cards - 4 green cards - 4 white cards -Five images of a classroom
4	Discussion	<p>Together, the students are asked to create either their ideal classroom or their ideal resource room, with materials handed to them.</p> <p>They are then asked to present and describe the classroom.</p> <p>Finally they are asked to decide together where their ideal classroom would be within the school map.</p>	<ul style="list-style-type: none"> - Big cardboard paper - Coloured pens/pencils - Playdoh - Scissors - Glue - Magazines - Crayons - School map
5	Ending discussion	<p>Students are asked if they would like to add anything to what has been said.</p> <p>Students are thanked and given candies and stamps as a thank you present.</p>	<ul style="list-style-type: none"> - Candies - Stamps