

Editorial

Welcome to Volume 3 Number 2 of *Educational Psychology Research and Practice*. As seems often to be the case, this issue has contributions from established EPs, the newly qualified and those currently in training. Topics include therapeutic conversations with young people with disabilities, the implications of the hypothesised female ASC phenotype, working memory, the “Little Box of Big Questions” and a review of canine interventions for children with autism. The latter seems particularly fitting as we enter the Chinese year of the dog.

One of the great things about online publishing is having flexibility with formats. EPRaP has experimented with uploading sound files and videos (reviews and talks), which have been really well received. People are increasingly viewing information via their tablets and smartphones and this information is often contained in podcasts and videos. These can be really high quality and information rich. They can also be more accessible than traditional text-based articles. People with sensory preferences might favour different formats, as might people who like to take in information when travelling. Given this, two of our Trainee representatives on the Editorial Board, Matt and Laurence, are editing a video issue of EPRaP. We will be putting out the usual call for papers soon but this time will be adding a request for videos, too. So, if there is a pressing issue in the EP world you want to tackle from a soapbox, someone you want to interview or information that can be served up visually, get filming and get in contact with us.

Miles Thomas