



University of East London

ROAR 2013 review

Library and Learning Services

Stephen Grace
10 February 2014



ROAR 2013 review

Executive Summary

- ROAR offers the best evidence of the breadth of research activity at UEL, but its coverage is patchy.
- Even so, there were 113,474 page views on ROAR and 74,352 full-text downloads during 2013.
- The top five countries for downloads were UK (15,513), USA (11,355), China (6,323), Germany (2,847) and India (2,395).
- 613 items were added to ROAR during 2013.
- 246 of these were 2013 publications, comprising 108 articles, 75 doctoral theses, 42 conference items, 13 book chapters, and 8 long-form items (book, research report, working paper, etc).
- Coverage varied by School: ACE (21), ADI (19), Cass (40), HSB (34), LSS (37), Psychology (89), RDBS (6).

About ROAR

ROAR stands for Research Open Access Repository, and it supports UEL's commitment to share the fruits of its research – with academic peers, with the business, official and third sector communities, and with the global public. It aims to hold and make available the full text of research outputs produced by UEL's research community, both staff and students.

ROAR helps raise the visibility and accessibility of research while assuring its preservation over time. The twin pressures of open access (making publications freely available) and increasing subscription costs (which reduce the access libraries can offer to journals) mean that researchers want to know they can share the fruits of their research with a wide audience. ROAR helps to advance scholarly communication and knowledge transfer by opening up access to UEL-related publications that might otherwise be expensive or hard to locate.

Contact Information

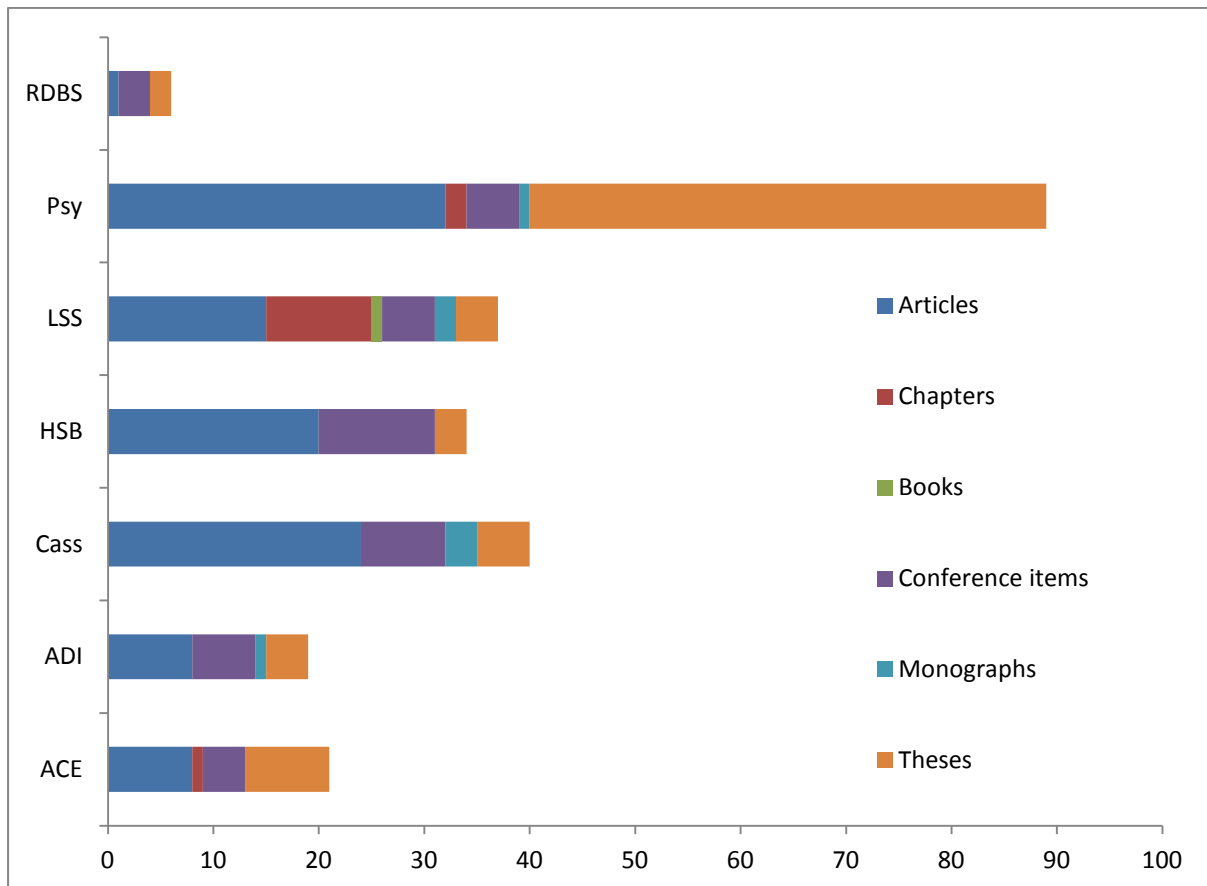
You can search ROAR at <http://roar.uel.ac.uk>. Registration is required for some material (chiefly older doctoral theses) only available to UEL users, but the vast majority of content is freely available to anyone with web access. Staff can register for an account to deposit their own publications, or ask library staff to do it on their behalf, by emailing roar@uel.ac.uk.

Stephen Grace, Research Services Librarian

1. Overview of ROAR

Breakdown of content by school, by publication type

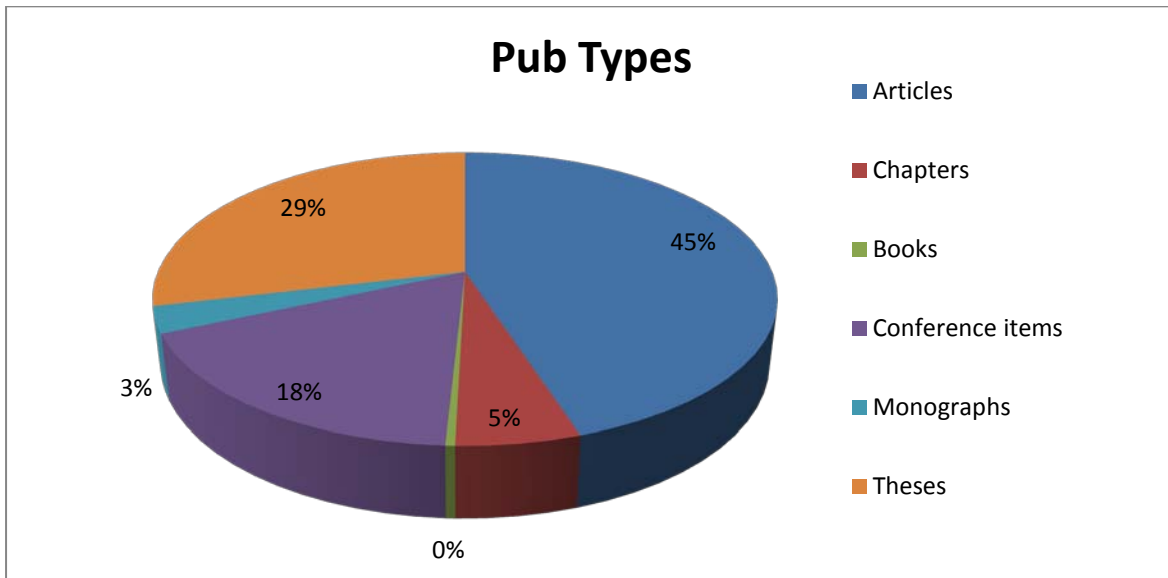
Different disciplines have different patterns and frequencies of communicating research through research outputs (which can include non-publication forms such as exhibitions or performances). ROAR is a voluntary repository, in that it is composed of material offered by its authors¹ for inclusion. Accordingly, it would be wrong to assume that ROAR represents the actual research strength of a given individual or group – but then, there is no better information publically available about the research dissemination activity of UEL researchers, and external parties such as funders may draw conclusions from the coverage of ROAR. This chart shows the composition by publication type of the **246** outputs published in 2013 for each School (out of 613 added during the year):



From the above chart, it is clear that the School of Psychology has better coverage than other Schools, with far more publications added for 2013. Over half of these are doctoral theses (as a result of the professional doctorate programmes on offer), but even excluding these there are more articles and other types of publication available for the School. The School of Law and Social Sciences has a significant proportion of book chapters available, reflecting the disciplinary practice in many social sciences of writing chapters for edited collections of essays. LSS and the Cass School have reports commissioned by public sector organisations or charities covering topics that translate research to the public policy arena: these are listed as Monographs. The Cass School has a large number of journal articles (**24**), which included 18 from *Research in Teacher Education* its own

¹ There are a few Open Access publications identified by library staff and added without author involvement.

journal. All Schools show some conference items, but these figures include 38 (out of **42**) abstracts from UEL's own Research and Knowledge Exchange Conference held on 26 June 2013: it is surprising there are not more conference papers, especially in scientific disciplines.



The pie chart above shows all the 246 outputs for 2013 categorised by publication type. Journal articles are the biggest type, reflecting the importance of journals for communicating the latest research. Books, book chapters and other monographs (commissioned reports, working papers, etc) are also represented and show other forms of scholarly communication are still important. The large number of Open Access theses (75) is in addition to the 185 older ones available to UEL users only.

Total number of records

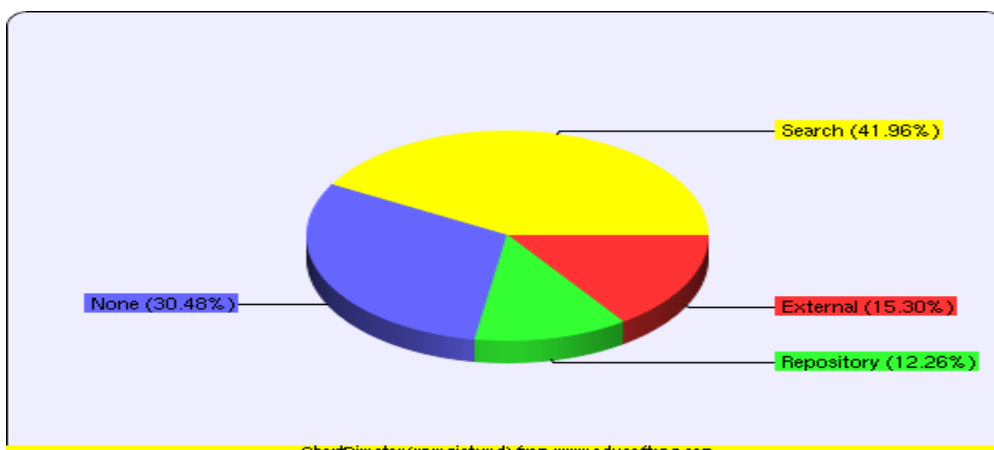
There were **1749** items available as at 30 December 2013, of which **613** were added during 2013.

Visits to ROAR during 2013

There were **113,474** visits to ROAR during 2013.

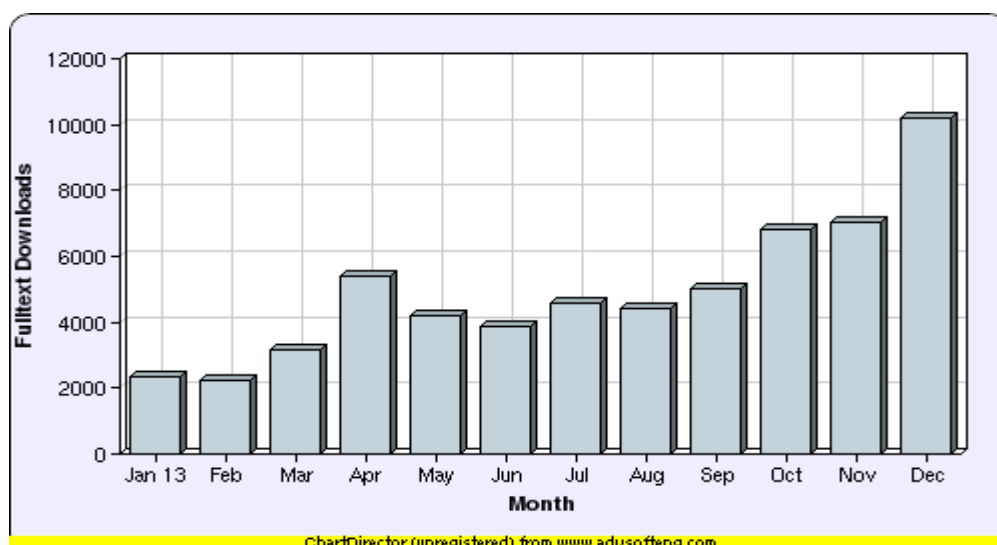
Traffic sources

Visits to items in ROAR come via different routes – referred from search engines like Google and from results in UEL's Library Search, by browsing the authors and Schools in ROAR, or directly (such as from a bookmarked page).



Total full-text downloads

There were **74,352** downloads of full-text publications from ROAR during 2013, with an increasing number being downloaded per month during the year.



Downloads by country (top 30)

ROAR has a global reach, driving interest in research at UEL from countries far and near. Search engines like Google index the items in ROAR. There is interest from developed nations in Europe and North America, but also from crucial developing nations such as China, India, Brazil and Malaysia.

Downloads by country 2013

Flag Country	Downloads	Flag Country	Downloads
United Kingdom	15513	South Africa	465
United States	11355	Italy	460
China	6323	Poland	423
Germany	2847	Indonesia	416
India	2395	Czech Republic	361
France	2201	Brazil	335
Canada	1592	Turkey	334
Australia	1338	New Zealand	307
Japan	968	South Korea	290
Netherlands	847	Greece	280
Malaysia	726	Pakistan	263
Sweden	684	Philippines	262
Iran	613	Russian Federation	260
Ireland	565	Portugal	259
Spain	470	Belgium	245

Top 10 downloads

The top ten downloads for 2013 shows a range of coverage by discipline (and therefore School), and by publication type. It includes conference papers, monographs and doctoral theses as well as journal articles. This recognises the different means by which research is communicated.

ROAR Top Ten downloads during 2013

Publication	Number
1 Saidpour, Hossein (2006) ' Lightweight high performance materials for car body structures ',	1823
2 Saidpour, Hossein and Tehrani, Hassan (2001) ' Determination of void content in filament wound composites ',	1047
3 Pajek, Przemyslaw and Pimenidis, Elias (2009) ' Computer Anti-forensics Methods and their Impact on Computer Forensic Investigation ', ICGS3 2009, 5th International Conference. London, Sep 2009.	770
4 Maunders, Jacob (2012) How do therapists make sense of their reactions towards clients: an interpretative phenomenological analysis . Professional doctorate thesis, University of East London.	688
5 Dawkins, Lynne and Turner, John J.D. and Roberts, Amanda D.L. and Soar, Kirstie (2013) ' Vaping profiles and preferences: an online survey of electronic cigarette users ', <i>Addiction</i> , 108(6), pp. 1115-1125. (doi:10.1111/add.12150).	585
6 Lindsay, Richard and Charman, D.J. and Everingham, F. and O'Reilly, R.M. and Palmer, M.A. and Rowell, T.A. and Stroud, D.A. (1988) The Flow Country: The peatlands of Caithness and Sutherland . Technical Report. Joint Nature Conservation Committee, Ratcliffe, D.A. and Oswald, P.H. (eds) Peterborough.	432
7 Saidpour, Hossein (2006) ' Lightweight High Performance Materials for Car Body Structures ',	426
8 Jones, Alison (2012) Working psychologically with female genital mutilation: an exploration of the views of circumcised women in relation to better psychological practice . Professional doctorate thesis, University of East London.	411
9 Petten, Aaron (2012) The Grotesque and/in/through Film . PhD thesis, University of East London.	380
10 Islam, Shareeful (2009) ' Offshore-Outsourced Software Development Risk Management Model ', 12th International Conference on Computers and Information Technology ICCIT'09. pp. 514-519.	356

2. Notable developments

Electronic theses

2013 was the first complete year of e-submission for doctoral theses, following changes to the regulations in 2012. There are **75** theses for 2013, as well as 80 for 2012, available on Open Access. As the yearly and monthly Top Ten download figures demonstrate, there is a wide (and growing) demand for access to UEL theses. This reinforces the awareness of UEL as a research environment, and reflects the considerable investment of time and resources in supervising doctoral students. For the students, too, ROAR offers exposure of their research in a way unimaginable for printed theses: this is invaluable for those at the start of an academic career. As with everything else on ROAR all the records are indexed by Google, but in addition the doctoral theses are added to ETHOS, the national

thesis service run by the British Library. These were downloaded over 1200 times via EThOS to add to the **10,268** downloaded from ROAR.

Alongside these Open Access theses, the library undertook a digitisation programme of older bound theses held in the two library branches. So far, 180 theses are available with another two hundred or so to add during 2014. The ultimate intention is to digitise all UEL theses and offer them to UEL users. The older theses are not being made Open Access because we do not have the permission of the authors as copyright holders. There were **395** downloads by UEL staff and students of these restricted-access theses in 2013.





Identifying content to add to ROAR







The Research Services Librarian is notified of publications indexed by Google Scholar with UEL affiliations, and requests these from staff. ROAR is voluntary and aims to be a positive service, so staff will not be chased if they do not respond. A subscription to Scopus – the world’s most comprehensive database of academic literature – from October 2013 affords another, more reliable indication of publications by UEL staff. This generates similar requests for copies to add to ROAR. In all cases, the copyright situation is checked before uploading anything to ROAR. In the vast majority of cases ROAR offers the final author version of a publication rather than the published version: this is because authors routinely transfer copyright to publishers, which then impose restrictions on the use of ‘their’ content. ROAR always offers a means to find the version of record for those with subscriptions or who wish to purchase published versions, but offering the author version widens access for those excluded by publishing practices. With nearly 30,000 academic journals in existence, let alone the other scholarly channels not covered by Scopus, we cannot guarantee our own staff and students at UEL will be able to access material published by UEL authors – now or into the future.

Google Scholar and Scopus are good for identifying journal literature, but much less effective for books, book chapters, other monograph publications and conference items. Given that scholarly communication practice differs by discipline, this means we do not know what staff members are publishing in key areas, and cannot assume articles are the only route to publication for any discipline. We know that building up personal relations with individuals through requesting what we can identify will prompt them to offer more to ROAR. The library offers a service to check publication lists against publisher policies to see what we could offer through ROAR – authors just need to email their lists to roar@uel.ac.uk.





Expanding scope

We added the articles in two issues of *Research in Teacher Education* (a journal produced and published in the Cass School of Education and Communities) to ROAR as a permanent archive for the journal. The articles were downloaded **1227** times from ROAR, which is indexed by Google and the other search engines. The top ten countries for *RiTE* downloads are as follows:

Flag	Country	Downloads
	United Kingdom	706
	United States	120
	China	100
	Japan	26

 France	22
 Australia	21
 Malaysia	19
 Canada	18
 Germany	16
 India	11

We added the abstracts and PowerPoints of all the presentations given at the UEL Research and Knowledge Exchange Conference in June 2013. We can offer to do the same for other conferences organised by or held at UEL to act as a permanent archive of such academic activity. Presentations were downloaded **403** times, with the top ten countries as follows:

Flag	Country	Downloads
	United Kingdom	205
	United States	63
	China	13
	France	10
	India	9
	Australia	8
	Canada	5
	Egypt	5
	Germany	4
	Ireland	4

Presentations for the 2013 Conference are available on ROAR at <http://roar.uel.ac.uk/view/divisions/Research=5Fand=5FKnowledge=5FExchange=5FConference/2013.html>

We also added several exemplar Masters-level dissertations from the Business School to ROAR in a new **Student Showcase** area. This is distinct from the rest of the site because the quality of research is not comparable to that from published material or doctoral theses, but it does offer students interested in good examples of long-form dissertations to see those judged of merit by academic staff. The process is three-fold:

- Students give copyright permission for potential inclusion on ROAR at hand-in
- Academics choose the best dissertations (up to five per year per field)
- Library staff add these on a rolling basis (to be replaced after three years) to the Student Showcase

From engaging with one academic in RDBS, 24 dissertations were added which have already been downloaded **251** times in November/December. Any plagiarism would easily be identified since the dissertations have already passed through Turnitin before adding to ROAR. Subject Librarians will be offering the service to Schools during 2014. Student Showcase is on ROAR at <http://roar.uel.ac.uk/view/divisions/6=5Fstudentshowcase/>.

3. Future developments

Data repository

During 2014 the site will be redesigned to reflect UEL's latest website design. This will reinforce ROAR as an integral component of the university's public identity. At the same time, a second repository will be developed to handle research data, in support of the university's policy on research data management. The data repository will be for data researchers wish to share – either openly or after approval – as well as data that needs to be kept for evidentiary/regulatory reasons but not made public. UEL will be one of the first UK universities to offer such a data repository.

Funder mandates on Open Access

Funders are increasing requiring grant recipients to make their publications (particularly journal articles) available on Open Access terms. This can be achieved by paying up-front Article Processing Charges ("Gold Open Access") or by depositing author versions in ROAR ("Green Open Access"). RCUK gave UEL a block grant of £6220 towards paying Gold OA charges in 2013, and promised another £7317 in 2014. It is clear this money will not be sufficient to pay for all Gold fees for RCUK grant-holders at UEL. ROAR is already an established and cost-effective means by which UEL can provide Green Open Access to the outputs of its researchers.

Publishing platforms for journals and conferences

We are actively investigating software that will handle many of the organisational aspects of a journal or conference to offer a hosting service to staff, with the final definitive content managed and available through ROAR. Stephen Grace will be pleased to hear from anyone interested in establishing a journal, working paper series, or planning to produce the proceedings of a conference held at UEL to explore such software.

2013 publications for ACE available in ROAR (n=21)

Article

Bashroush, Rabih and Nouriddine, Moustafa (2013) '[A Cost Effective Cloud Datacenter Capacity Planning Method Based on Modality Cost Analysis](#)', *International Journal of Communication Networks and Distributed Systems*, 11(3), pp. 250-261. (doi:10.1504/IJCND.2013.056222).

Collier, Marcus J. and Nedović-Budić, Zorica and Aerts, Jeroen and Connop, Stuart and Foley, Dermot and Foley, Karen and Newport, Darryl and McQuaid, Siobhán and Slaev, Aleksander and Verburg, Peter (2013) '[Transitioning to resilience and sustainability in urban communities](#)', *Cities* (doi:10.1016/j.cities.2013.03.010).

Emiola, Akintunde and Falcarin, Paolo and Tocher, Joanne and George, John (2013) '[A model for the proteolytic regulation of LpxC in the lipopolysaccharide pathway of Escherichia coli](#)', *Computational Biology and Chemistry* (doi:10.1016/j.compbiolchem.2013.06.001).

Ghani, Usman and Marriott, Martin and Wormleaton, Peter (2013) '[The Performance of RANS Models for Prediction of Flows in Meandering Channels](#)', *Life Sciences Journal*, 10(10s), pp. 121-132.

Lota, Jaswinder and Al-Janabi, Mohammed and Kale, Izzet (2013) '[Nonlinear Model-Based Approach for Accurate Stability Prediction of One-Bit Higher-Order Delta-Sigma \(\$\Delta\$ - \$\Sigma\$ \) Modulators](#)', *IEEE Transactions on Instrumentation and Measurement*, 62(4), pp. 686-692. (doi:10.1109/TIM.2013.2241533).

Qureshi, Jawed and Mottram, J. Toby (2013) '[Behaviour of pultruded beam-to-column joints using steel web cleats](#)', *Thin-Walled Structures*, 73(Dec), pp. 48-56. (doi:10.1016/j.tws.2013.06.019).

Rajasekaran, T. and Palanikumar, K. and Arunachalam, Subramaniam (2013) '[Investigation on the Turning Parameters for Surface Roughness using Taguchi Analysis](#)', *Procedia Engineering*, 51, pp. 781-790. (doi:10.1016/j.proeng.2013.01.112).

Yarandi, Maryam and Jahankhani, Hossein and Tawil, Abdel-Rahman (2013) '[A personalized adaptive e-learning approach based on semantic web technology](#)', *Webology*, 10(2), Art.110.

Book Section

Sakellari, Georgia and Morfopoulou, Cristina and Mahmoodi, Toktam and Gelenbe, Erol (2013) '[Using energy criteria to admit flows in a wired network](#)', in Gelenbe, Erol and Lent, Ricardo (eds.) *Computer and information sciences III. 27th International Symposium on Computer and Information Sciences*. Institut Henri Poincaré, Paris, France, 3-4 October 2012. Heidelberg: Springer, pp. 63-72.

Conference or Event Item

Cunha, Mario and Richter, Christian (2013) '[The impact of climate change on semi-natural meadows in Northern Portugal - A time-frequency analysis](#)', *UEL Research and Knowledge Exchange Conference 2013*. University of East London, London, 26 June 2013. London: University of East London.

Jahromi, Hamid (2013) '[Detailed Response Modelling of Nonlinear Soil-Structure Interaction](#)', *UEL Research and Knowledge Exchange Conference 2013*. University of East London, London, 26 June 2013. London: University of East London.

Jayarathne, Ravindra (2013) '[Field Survey of Coastal Dyke Failure due to 2011 Great Eastern Japan Earthquake Tsunami](#)', *UEL Research and Knowledge Exchange Conference 2013*. University of East London, London, 26 June 2013. London: University of East London.

Li, Zheng and O'Brien, Liam and Zhang, He (2013) '[CEEM: A Practical Methodology for Cloud Services Evaluation](#)', *2013 IEEE Ninth World Congress on Services*. IEEE, pp. 44-51.

Thesis

Adebiyi, Adetunji B. (2013) [Applicability of Neural Networks to Software Security](#). PhD thesis, University of East London.

Azenabor, Cyril Ehijie (2013) [Developing Electronic Government Models for Nigeria: An Analysis](#). PhD thesis, University of East London.

Eshrar, Latif (2013) [Hygrothermal performance of hemp based thermal insulation materials in the UK](#). PhD thesis, University of East London.

Fallahi, Abdolreza (2013) [Robust Control of Diesel Drivelines](#). PhD thesis, University of East London.

Ghahramanzadeh, Mana (2013) [Managing Risk of Construction Projects: A case study of Iran](#). PhD thesis, University of East London.

Idarti, Choesnah (2013) [Spatial Configurations: Complex Systems Experiment of Design Automation](#). MPhil thesis, University of East London.

Williams, Alison (2013) [A grammar of creative workplaces](#). PhD thesis, University of East London.

Yarandi, Maryam (2013) [Semantic Rule-based Approach for Supporting Personalised Adaptive E-Learning](#). PhD thesis, University of East London.

2013 publications for ADI available in ROAR (n=19)

Article

Breed, Ananda (2013) '[Resistant acts in post-genocide Rwanda](#)', *Kritika Kultura*, 21/22.

Dave, Paul (2013) '[Choosing Death: Working-Class Coming of Age in Contemporary British Cinema](#)', *Journal of British Cinema and Television*, 10(4), pp. 746-768. ([doi:10.3366/jbctv.2013.0173](#)).

Harries, Guy (2013) '[The Open Work: Ecologies of participation](#)', *Organised Sound*, 18(01), pp. 3-13. ([doi:10.1017/S1355771812000192](#)).

Nava, Mica (2013) '[Cultural Studies, History and Cosmopolitanism in UK](#)', *Culture Unbound*, 5(4), pp. 23-32. ([doi:10.3384/cu.2000.1525.13523](#)).

Sharma, Ashwani and Sharma, Sanjay (2013) '[darkmatter : Racial Reconfigurations and Networked Knowledge Production](#)', *tripleC: Communication, Capitalism & Critique. Open Access Journal for a Global Sustainable Information Society*, 11(2), pp. 581-588.

Stokes, Jane C (2013) '[Book Review of The Birth of British Television by Mark Aldridge](#)', *Historical Journal of Film, Radio and Television*, 33(1), pp. 174-176. ([doi:10.1080/01439685.2012.728336](#)).

Stokes, Jane C (2013) '[Review of book series proposal: Entertainment Industries. \(Edited by Tanya Nitins, Stephen Harrington, Christy Collis and Alan McKee\).](#)', *Historical Journal of Film, Radio and Television*, 33(1), pp. 174-176. ([doi:10.1080/01439685.2012.728336](#)).

Stokes, Jane C (2013) '[Visual Culture \[book review\]](#)', *Historical Journal of Film, Radio and Television* ([doi:10.1080/01439685.2013.872478](#)).

Monograph

Dave, Paul (2013) *Romanticism and the Problem of Capitalism in Post-War British Film*. Discussion Paper. University of East London. Conference or Event Item.

Conference or Event Item

Butler, Toby and Murphy, Amy Tooth (2013) '[Lottery funding and community partnerships: the Bethnal Green Disaster Memorial Project](#)', *UEL Research and Knowledge Exchange Conference 2013*. University of East London, London, 26 June 2013. London: University of East London.

Garrett, Roberta (2013) '[Mum's Lit and the Public Mother as Author](#)', *UEL Research and Knowledge Exchange Conference 2013*. University of East London, London, 26 June 2013. London: University of East London.

Hingorani, Dominic (2013) '[Creating Theatre for Young Audiences: Engaging diverse communities and creating external partnerships – Guantanamo Boy](#)', *UEL Research and Knowledge Exchange*

Conference 2013. University of East London, London, 26 June 2013. London: University of East London.

Pyecroft-Rainbow, Robert (2013) '[Digital media, dialogue and change](#)', *UEL Research and Knowledge Exchange Conference 2013*. University of East London, London, 26 June 2013. London: University of East London.

Robinson, Anna (2013) '[Joined up musing: Thoughts on being a poet in the community and academy](#)', *UEL Research and Knowledge Exchange Conference 2013*. University of East London, London, 26 June 2013. London: University of East London.

Sotelo-Castro, Luis Carlos (2013) '[The Cleaners' Voice](#)', *UEL Research and Knowledge Exchange Conference 2013*. University of East London, London, 26 June 2013. London: University of East London.

Thesis

Barrett, Martin Andrew (2013) [The next best thing](#). Professional doctorate thesis, University of East London.

Great-Rex, Eric James (2013) [Commemoration and transitional objects](#). Professional doctorate thesis, University of East London.

Steiner, Margaret (2013) [Staging the sensation](#). Professional doctorate thesis, University of East London.

Whittaker, Edward (2013) [Photography and the Limits of Place](#). PhD thesis, University of East London.

2013 publications for Cass available in ROAR (n=40)

Article

Ameen, Ruhul and Hassan, Nasima (2013) '[Are faith schools educationally defensible?](#)', *Research in Teacher Education*, 3(1), pp. 11-17.

Atwal, Kulvarn (2013) '[Theories of workplace learning in relation to teacher professional learning in UK primary schools](#)', *Research in Teacher Education*, 3(2), pp. 22-27.

Ayres, Daniel and Tyrrell, Christopher and Poon, Kokhung (2013) '[Mobile technology: a study on the impact on the role of the Initial Teacher Training \(ITT\) tutor](#)', *Research in Teacher Education*, 3(1), pp. 27-32.

Bonilla Medina, S X and Cruz Arcila, Ferney (2013) '[Sociocultural factors involved in the teaching of English as foreign language in rural areas of Colombia: an analysis of the impact on teachers' professional development](#)', *Research in Teacher Education*, 3(2), pp. 28-33.

Chadderton, Charlotte (2013) '[Towards a research framework for race in education: critical race theory and Judith Butler](#)', *International Journal of Qualitative Studies in Education*, 26(1), pp. 39-55. (doi:10.1080/09518398.2011.650001).

Chadderton, Charlotte (2013) '[The militarisation of English schools: Troops to Teaching and the implications for Initial Teacher Education and race equality](#)', *Race Ethnicity and Education*, pp. 1-22. (doi:10.1080/13613324.2013.832937).

Clarke, John and Pye, Tony (2013) '[A wrong turn for Initial Teacher Education?](#)', *Research in Teacher Education*, 3(1), pp. 33-37.

Czerniawski, Gerry (2013) '[Professional development for professional learners: teachers' experiences in Norway, Germany and England](#)', *Journal of Education for Teaching: International research and pedagogy* (doi:10.1080/02607476.2013.769339).

Czerniawski, Gerry and Wells, David (2013) '[Editorial \[April 2013\]](#)', *Research in Teacher Education*, 3(1), pp. 3-4.

Czerniawski, Gerry and Wells, David (2013) '[Editorial \[October 2013\]](#)', *Research in Teacher Education*, 3(2), pp. 5-6.

Edmonds, Casey (2013) '[Why teachers need to hear the voice and experience of the child with dyspraxia](#)', *Research in Teacher Education*, 3(1), pp. 5-10.

Etherington, Margaret (2013) '[Art and design is still a gendered school subject](#)', *Research in Teacher Education*, 3(2), pp. 34-39.

Fielding, Michael (2013) '[Beyond the betrayal of democracy in schools: lessons from the past, hopes for the future](#)', *Research in Teacher Education*, 3(2), pp. 47-50.

Firth, Rhiannon (2013) '[Toward a Critical Utopian and Pedagogical Methodology](#)', *Review of Education, Pedagogy, and Cultural Studies*, 35(4), pp. 256-276. (doi:10.1080/10714413.2013.819721).

Herrington, Neil (2013) '[Building communities for the future](#)', *Research in Teacher Education*, 3(1), pp. 18-21.

Jonas, Clare N. and Spiller, Mary Jane and Jansari, Ashok S. and Ward, Jamie (2013) '[Comparing implicit and synaesthetic number-space associations: visuospatial and verbal SNARC effects](#)', *Quarterly Journal of Experimental Psychology*, pp. 1-30. (doi:10.1080/17470218.2013.856928).

Jones, Liz and Osgood, Jayne and Urban, Mathias and Holmes, Rachel and MacLure, Maggie (2013) '[Eu\(rope\): \(re\)assembling, \(re\)casting and \(re\)aligning lines of de-and re-territorialisation of early childhood](#)', *International Review of Qualitative Research*, 6(2).

Kidd, Warren (2013) '[The times they are a-changing: some thoughts on the historical and contemporary tensions in Initial Teacher Education for the lifelong learning sector in the UK at this pivotal moment in time](#)', *Research in Teacher Education*, 3(2), pp. 15-21.

Kidd, Warren and Alexandrou, Alex and Mudd, Janine (2013) '[Book reviews \[April 2013\]](#)', *Research in Teacher Education*, 3(1), pp. 41-43.

Macklin, John (2013) '[School leaders communicating in complex organisations](#)', *Research in Teacher Education*, 3(1), pp. 22-26.

Menter, Ian (2013) '[From interesting times to critical times? Teacher education and educational research in England](#)', *Research in Teacher Education*, 3(1), pp. 38-40.

Paffard, Fran and Gariazzo, Julia and Viswarajan, Sheeba (2013) '[Book reviews](#)', *Research in Teacher Education*, 3(2), pp. 51-55.

Weller, Alan (2013) '[The use of Web 2.0 technology for pre-service teacher learning in science education](#)', *Research in Teacher Education*, 3(2), pp. 40-46.

Weston, Carrie and Guardini, Elena and Minnion, Andy and Kwiatkowska, Gosia (2013) '[Volunteering and learning in HE: exploring and acknowledging student experience](#)', *Research in Teacher Education*, 3(2), pp. 7-14.

Monograph

Beauchamp, G and Clarke, L and Hulme, M and Murray, Jean (2013) '[Policy and Practice Within The United Kingdom](#)'. Working Paper. British Educational Research Association.

Kolokitha, Magdalini (2013) '[Globalisation, education policy and the Bologna Process: Interlocking and dependency discourses](#)'. Discussion Paper. University of East London, Cass School of Education and Communities.

Penn, Helen and Lloyd, Eva (2013) '[The Costs of Childcare](#)'. Working Paper. Childhood Wellbeing Research Centre, London.

Conference or Event Item

Bosanquet, Paula (2013) '[Developing the scaffolding practices of teaching assistants: A continuing professional development model](#)', *UEL Research and Knowledge Exchange Conference 2013*. University of East London, London, 26 June 2013. London: University of East London.

Briggs, Stephen and Hingley-Jones, Helen (2013) '[Exploring new developments and applications of 'practice-near' research in social work](#)', *UEL Research and Knowledge Exchange Conference 2013*. University of East London, London, 26 June 2013. London: University of East London.

Kim, Terri (2013) '[Transnational academic mobility and knowledge creation: a critical reflection on interculturality and \(de\)coloniality](#)', *UEL Research and Knowledge Exchange Conference 2013*. University of East London, London, 26 June 2013. London: University of East London.

Lloyd, Eva (2013) '[Reflections on my experience of co-producing early childhood policies in England](#)', *UEL Research and Knowledge Exchange Conference 2013*. University of East London, London, 26 June 2013. London: University of East London.

Murray, Jean (2013) '["Reforming" teacher education? Analysing and theorising work in a contested field](#)', *UEL Research and Knowledge Exchange Conference 2013*. University of East London, London, 26 June 2013. London: University of East London.

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